

ABC KICK OFF GRAPHIC ORGANIZER

| KICK OFF SEGMENT | SCHOOL IMPROVEMENT TEAM IDEAS | NOTES | | | | | | | | | | | | | | |
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| ABC PILOT AIM What are we trying to accomplish? | Members of the DC Special Education Improvement Cohort will increase the quality of their targeted collaboration by 10% by March 2020. | | | | | | | | | | | | | | | |
| SCHOOL GOAL What are we trying to accomplish? | Prioritized School Goal #1: | | | | | | | | | | | | | | | |
| TARGETED COLLABORATION ELEMENTS 2+ IMPACT Students | Collaborate... <table border="1" data-bbox="482 752 2179 1030"> <thead> <tr> <th>2+</th> <th>I</th> <th>M</th> <th>P</th> <th>A</th> <th>C</th> <th>T</th> </tr> </thead> <tbody> <tr> <td>Multiple Perspectives/ Noticing</td> <td>Intentionality/ Preparation</td> <td>Manageable goals and objectives</td> <td>Positivity/ Optimism</td> <td>Adequate resources and conditions for success</td> <td>Common Language and Understanding</td> <td>Trust and Respect</td> </tr> </tbody> </table> <p style="text-align: right;">...Students</p> | 2+ | I | M | P | A | C | T | Multiple Perspectives/ Noticing | Intentionality/ Preparation | Manageable goals and objectives | Positivity/ Optimism | Adequate resources and conditions for success | Common Language and Understanding | Trust and Respect | |
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| <i>The Hopper</i> How will we know that change is an improvement? | Tips for Using <i>The Hopper</i>: <ol style="list-style-type: none"> Logging interactions is completed _____. Logging reflections is completed _____. The _____ is designed to present a high-level snapshot of quality of collaboration over time. _____ shows each user how they spend their time working with others. _____ can be used to plan your team's changes and assess progress to your school goal. | | | | | | | | | | | | | | | |
| CHANGE IDEAS What change can we make that will result in an improvement? | <table border="1" data-bbox="482 1381 2179 1772"> <thead> <tr> <th style="background-color: #76b82a; color: white;">Change to Test</th> <th style="background-color: #76b82a; color: white;">Prediction</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table> | Change to Test | Prediction | | | | | | | | | | | | | |
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| <p style="text-align: center;">PLAN</p> <p>Planning for the Cycle</p> | <p>What is the change we are going to test?</p> | |
| | <p>How will we test this? Who should be involved? When? Why?</p> | |
| | <p>What do you predict will happen?</p> | |
| | <p>How will we know if the test successful? How will it be evaluated? Who will collect data?</p> | |

